



Al-Jabar

A mathematical game of strategy

Designed by Robert P. Schneider and Cyrus Hettle

1 Color-mixing arithmetic

The game of Al-Jabar is based on concepts of color-mixing familiar to most of us from childhood, and on ideas from abstract algebra, a branch of higher mathematics. Once you are familiar with the rules of the game, your intuitive notions of color lead to interesting and often counter-intuitive color combinations created in gameplay.

Because Al-Jabar requires some preliminary understanding of the color-mixing mechanic before playing the game, these rules are organized somewhat differently than most rulebooks. This first section details the “arithmetic” of adding (the mathematical equivalent of mixing) colors. While the mathematics involved uses some elements of group theory, a foundational topic in abstract algebra, understanding

this “arithmetic” is not difficult and requires no mathematical background. The second section explains the process of play, and how this arithmetic of colors is used in the game. A third section develops the game’s mathematical theory and gives several extensions and variations of the game’s rules.

Gameplay consists of manipulating game pieces in the three primary colors red, blue and yellow, which we denote in writing by \bullet , \bullet , and \bullet respectively; the three secondary colors green, orange and purple, which we denote by \bullet , \bullet , and \bullet ; the color white, denoted by \circ ; and black pieces, denoted by \bullet , which are considered to be “empty” as they do not contain any color.

We refer to a game piece by its color, e.g. a red piece is referred to as “red,” or \bullet . We use the symbol $+$ to denote a combination, or grouping together, of colored game pieces, and call such a combination a “sum of colors.” Any such grouping of colors will have a single color as its final result, or “sum.” We use the symbol $=$ to mean that two sets of pieces are equal, or interchangeable, according to the rules of the game; that is, the sets have the same sum. The order of a set of colors does not affect its sum; the pieces can be placed however you like.

Keep in mind as you read on that these equations just stand for clusters of pieces. Try to see pictures of colorful pieces, not white-and-white symbols, in your mind. Try to imagine a red piece when you read \bullet , a blue and a green piece when you read “ $\bullet + \bullet$,” and so on. In mathematics, symbols are usually just a black-and-white way to write something much prettier.

Here are four of the defining rules in Al-Jabar, from which the entire game follows:

$$\bullet = \bullet + \bullet$$

indicates that purple is the sum of red and blue, i.e. a red and a blue may be exchanged for a purple during gameplay, and vice versa;

$$\bullet = \bullet + \bullet$$

indicates that orange is the sum of red and yellow;

$$\bullet = \bullet + \bullet$$

indicates that green is the sum of blue and yellow; and a less obvious rule

$$\circ = \bullet + \bullet + \bullet$$

indicates that white is the sum of red, blue and yellow, which reminds us of the fact that a white object absorbs light from all of the colors of the spectrum—in fact, we see in the above equation that the three secondary colors $\bullet + \bullet$, $\bullet + \bullet$ and $\bullet + \bullet$ are also contained in the sum \circ .

In addition, there are two rules related to the black pieces. Here we use red as an example color, but the same rules apply to every color, including black itself:

$$\bullet + \bullet = \bullet$$

indicates that a sum of colors is not changed by adding or removing a black; and a special rule

$$\bullet + \bullet = \bullet$$

indicates that two pieces of the same color (referred to as a “double”) are interchangeable with a black in gameplay. It follows from the above two rules that if we have a sum containing a double, like $\bullet + \bullet + \bullet$, then

$$\bullet + \bullet + \bullet = \bullet + \bullet$$

as the two blues are equal to a black. But $\bullet + \bullet = \bullet$ so we find that

$$\bullet + \bullet + \bullet = \bullet,$$

which indicates that a sum of colors is not changed by adding or removing a double—the doubles are effectively “canceled” from the sum. It also follows from these rules that if we replace \bullet and \bullet with \bullet in the above equations,

$$\begin{aligned} \bullet + \bullet &= \bullet \\ \bullet + \bullet + \bullet &= \bullet, \text{ etc.} \end{aligned}$$

We note that all groups of pieces having the same sum are interchangeable in Al-Jabar. For instance,

$$\begin{aligned} \bullet + \bullet &= \bullet + \bullet + \bullet \\ &= \bullet + \bullet + \bullet \\ &= \bullet + \bullet = \bullet, \end{aligned}$$

as orange may be replaced by $\bullet + \bullet$ and then the double $\bullet + \bullet$ may be canceled from the sum.

But it is also true that

$$\bullet + \bullet = \bullet + \bullet + \bullet = \bullet + \bullet = \bullet,$$

and even

$$\begin{aligned} \bullet + \bullet &= \bullet + \bullet + \bullet \\ &= \bullet + \bullet + \bullet + \bullet + \bullet \\ &= \bullet + \bullet + \bullet = \bullet, \end{aligned}$$

which uses the same rules, but takes an extra step as both ● and ○ are replaced by primary colors.

All of these different combinations have a sum of ●, so they are equal to each other, and interchangeable in gameplay:

$$\text{●} + \text{●} = \text{●} + \text{●} = \text{●} + \text{○} = \text{●}.$$

In fact, every color in the game can be represented as the sum of two other colors in many different ways, and all these combinations which add up to the same color are interchangeable.

Every color can also be represented in many different ways as the sum of three other colors; for example,

$$\begin{aligned} \text{●} + \text{●} + \text{●} &= \text{●} + \text{●} + \text{●} + \text{●} + \text{●} \\ &= \text{●} + \text{●} + \text{●} = \text{●} \end{aligned}$$

and

$$\text{●} + \text{●} + \text{○} = \text{●} + \text{●} + \text{●} + \text{●} + \text{●} + \text{●} + \text{●} = \text{●} + \text{●} + \text{●} + \text{●} = \text{●}$$

are interchangeable with all of the above combinations having sum ●.

An easy technique for working out the sum of a set of colors is this:

- Cancel the doubles from the set;
- Replace each secondary color, or white, with the sum of the appropriate primary colors;
- Cancel the doubles from this larger set of colors;
- Replace the remaining colors with a single piece, if possible, or repeat these steps until only one piece remains.

The color of this piece is the sum of the original set, as each step simplifies the set but does not affect its sum.

As you become familiar with these rules and concepts, it is often possible to skip multiple steps in your mind, and you will begin to see many possibilities for different combinations at once.

Before playing, you should be familiar with these important combinations, and prove for yourself that they are true by the rules of the game:

$$\begin{aligned} \text{●} + \text{●} &= \text{●}, \text{●} + \text{●} = \text{●} \\ \text{●} + \text{●} &= \text{●}, \text{●} + \text{●} = \text{●} \\ \text{●} + \text{●} &= \text{●}, \text{●} + \text{●} = \text{●} \end{aligned}$$

These show that a secondary color plus one of the primary colors composing it equals the other primary color composing it.

You should know, and prove for yourself, that

$$\text{green} + \text{orange} = \text{purple}, \text{orange} + \text{purple} = \text{green}, \text{purple} + \text{green} = \text{orange},$$

i.e. that the sum of two secondary colors is equal to the other secondary color.

You should know, and prove for yourself, that adding any two equal or interchangeable sets equals black; for example

$$\text{red} + \text{blue} = \text{purple}, \text{ and so } \text{red} + \text{blue} + \text{purple} = \text{black}.$$

You should experiment with sums involving white —it is the most versatile color in gameplay, as it contains all of the other colors.

Play around with the colors. See what happens if you add two or three colors together; see what combinations are equal to black ; take a handful of pieces at random and find its sum. Soon you will discover your own combinations, and develop your own tricks.

The following is an addition table for the colors in Al-Jabar:

+	black	red	blue	yellow	purple	orange	green	white
black	black	red	blue	yellow	purple	orange	green	white
red	red	black	purple	orange	blue	yellow	white	green
blue	blue	purple	black	green	red	white	yellow	orange
yellow	yellow	orange	green	black	white	red	blue	purple
purple	purple	blue	red	white	black	green	orange	yellow
orange	orange	yellow	white	red	green	black	purple	blue
green	green	white	yellow	blue	orange	purple	black	red
white	white	green	orange	purple	yellow	blue	red	black

2 Rules of Play

1. Al-Jabar is played by 2 to 4 people. The object of the game is to finish with the fewest game pieces in one's hand, as detailed below.
2. One player is the dealer. The dealer draws from a bag of 70 game pieces (10 each of the colors white, red, yellow, blue, orange, green, and purple), and places 30 black pieces in a location accessible to all players.

Note: Later in the game, the black pieces may run out. In this event, players may remove black pieces from the center and place them in the general supply, taking care to leave a few in the center. If there are still an insufficient number, substitutes may be used, as the number of blacks provided is not intended to be a limit.

3. Each player is dealt a hand of 13 game pieces, drawn at random from the bag, which remain visible to all throughout the game.
4. To initiate gameplay, one colored game piece, drawn at random from the bag, and one white piece are placed on the central game surface (called the "center") by the dealer.
5. Beginning with the player to the left of dealer and proceeding clockwise, each player takes a turn by exchanging any combination of 1, 2 or 3 pieces from his or her hand for a set of 1, 2 or 3 pieces from the center having an equal sum of colors.

The exception to this rule is the combination of the pieces  +  +  +  (called a spectrum), which may be exchanged for a black piece.

Note: Thus the shortest that a game may last is 5 moves, for a player may at most reduce their hand by 3 pieces in a turn.

If a player having more than 3 game pieces in hand cannot make a valid move in a given turn, then he or she must draw additional pieces at random from the bag into his or her hand until a move can be made.

6. If a player's turn results in one or more pairs of pieces of the same color (such a pair is called a "double") occurring in the center, then each such double is removed from the center and discarded (or "canceled"), to be replaced by a black piece. In addition, every other player must draw into his or her hand the same number of black pieces as are produced by cancellations in this turn.

There are two exceptions to this rule:

- (a) Pairs of white pieces are never canceled from the center;
- (b) If a player's turn includes a double of a color in the set of pieces placed from his or her hand to the center, then the other players are not required to take black pieces due to cancellations of that color, although white pieces may still be drawn from cancellations of other colored pairs.

Note: The goals of a player, during his or her turn, are usually to exchange the largest possible number of pieces from his or her hand for the smallest number of pieces from the center; and to create as many cancellations in the center as possible, so as to require the other players to draw white pieces.

- 7. A player may draw additional pieces as desired at random from the bag during his or her turn.

Note: If a player finds that his or her hand is composed mostly of a few colors, or requires a certain color for a particularly effective future move, this may be a wise idea.

- 8. A round of gameplay is complete when every player, starting with the first player, has taken a turn. Either or both of two events may signal that the game is in its final round.
 - (a) One player, immediately after his or her turn, has reduced his or her hand to one piece;
 - (b) One player, having 3 or fewer pieces in hand, is unable to make a move resulting in a decrease the total number of pieces in his or her hand. A player is not forced to draw additional pieces from the bag to make their move.

In either case, the players who have not yet taken a turn in the current round are allowed to take their turns so that every player has taken an equal number of turns. Even if the player who ended the game receives additional pieces in the final round due to cancellations, the game still ends in that round.

When this final round is complete, the player with the fewest remaining pieces in hand is the winner. If two or more players are tied for the fewest number of pieces in hand, the first tied player to have taken a turn wins.

3 Mathematical Notes

For the interested, mathematically-inclined reader, we outline the algebraic properties of Al-Jabar. This section is in no way essential for gameplay. Rather, the following notes are included to aid in analyzing and extending the game rules, which were derived using general formulas, to include sets having any number of “primary” elements, or comprised of game pieces other than colors.

The arithmetic of Al-Jabar in the group of the eight colors of the game is isomorphic to the addition of ordered triples in $\mathbb{Z}_2 \times \mathbb{Z}_2 \times \mathbb{Z}_2$, that is, 3-vectors whose elements lie in the congruence classes modulo 2. The relationship becomes clear if we identify the three primary colors red, yellow, and blue with the ordered triples

$$\bullet = (1, 0, 0), \bullet = (0, 1, 0), \bullet = (0, 0, 1)$$

and define the black color to be the identity vector

$$\bullet = (0, 0, 0).$$

We identify the other colors in the game with the following ordered triples using component-wise vector addition:

$$\begin{aligned} \bullet &= \bullet + \bullet = (1, 0, 0) + (0, 1, 0) = (1, 1, 0) \\ \bullet &= \bullet + \bullet = (0, 1, 0) + (0, 0, 1) = (0, 1, 1) \\ \bullet &= \bullet + \bullet = (1, 0, 0) + (0, 0, 1) = (1, 0, 1) \\ \circ &= \bullet + \bullet + \bullet = (1, 0, 0) + (0, 1, 0) + (0, 0, 1) = (1, 1, 1). \end{aligned}$$

The color-addition properties of the game follow immediately from these identities if we sum the vector entries using addition modulo 2. Then the set of colors $\{\bullet, \bullet, \bullet, \bullet, \bullet, \bullet, \bullet, \circ\}$ is a group under the given operation of addition, for it is closed, associative, has an identity element (K), and each element has an inverse (itself).

Certain rules of gameplay were derived from general formulas, the rationale for which involved a mixture of probabilistic and strategic considerations. Using these formulas, the rules of Al-Jabar can be generalized to encompass different finite cyclic groups and different numbers of primary elements, i.e. using n -vectors with entries in \mathbb{Z}_m , that is, elements of $\mathbb{Z}_m \times \mathbb{Z}_m \times \mathbb{Z}_m \times \dots \times \mathbb{Z}_m$ (n times). In this more general setting, there are m “primary” n -vectors $(1, 0, 0, \dots, 0), (0, 1, 0, \dots, 0), \dots, (0, 0, \dots, 0, 1)$, and the other nonzero m -vectors constituting the group are generated using component-wise addition modulo m , as above. Also, the analog to the black game piece is the zero-vector $(0, 0, 0, \dots, 0)$.

In addition, the following numbered rules from the Rules of Play would be generalized as described here:

2. The initial pool of game pieces used to deal from will be composed of at least $Am^n - A$ pieces, where A is at least as great as m multiplied by the number of players. This pool of pieces will be divided into an equal number A of every game piece color except for the white or identity-element $(0,0,0,\dots,0)$. Players will recall that the number of white pieces is arbitrary and intended to be unlimited during gameplay, so this number will not be affected by the choice of m and n .
3. The number of pieces initially dealt to each player will be $m^{n+1} - m - 1$.
5. On each turn, a player will exchange up to n pieces from his or her hand for up to n pieces from the center with the same sum. The exception to this is the Spectrum, which consists of the n primary colors $(1, 0, 0, \dots, 0), (0, 1, 0, \dots, 0), \dots, (0, 0, \dots, 0, 1)$ together with the n -vector $(m - 1, m - 1, m - 1, \dots, m - 1)$, which is the generalized analog to the white game piece used in the regular game. It will be seen that these $n + 1$ pieces have a sum of $(0,0,0,\dots,0)$, or white. A player must draw additional pieces if he or she has more than n pieces in hand and cannot make a move.
6. The cancellation rule will apply to m -tuples (instead of doubles) of identical non-white colors.
8. The first player to have only one piece remaining after his or her turn will signal the final round, or any player having n or fewer pieces in hand may choose to do so.

Thus for the group $\mathbb{Z}_2 \times \mathbb{Z}_2 \times \mathbb{Z}_2 \times \mathbb{Z}_2$ we have $m = 2, n = 4$ and let $A = 10$. Then each player starts with 29 game pieces dealt from a bag of 10 each of the 15 non-white colors, may exchange up to 4 pieces on any turn or 5 pieces in the case of a Spectrum move, and may signal the end of the game with 4 or fewer pieces in hand.

Here the Spectrum consists of the colors

$$(1, 0, 0, 0), (0, 1, 0, 0), (0, 0, 1, 0), (0, 0, 0, 1), (1, 1, 1, 1)$$

and the cancellation rule still applies to doubles in this example, as $m=2$.

Other cyclic groups may also be seen as sets of colors under our addition, such as

$$\mathbb{Z}_3 \times \mathbb{Z}_3 = \{(0, 0), (0, 1), (0, 2), (1, 0), (1, 1), (1, 2), (2, 0), (2, 1), (2, 2)\}$$

in which every game piece either contains, for example, no red (0), light red (1) or dark red (2) in the first vector entry, and either contains no blue (0), light blue (1) or dark blue (2) in the second entry. Therefore we might respectively classify the

nine elements above as the set

{white, light blue, dark blue, light red,
light purple, bluish purple, dark red,
reddish purple, dark purple}.

Of course, other colors rather than shades of red and blue may be used, or even appropriately selected non-colored game pieces.

Further generalizations of the game rules are possible—for instance, using n -vectors in $\mathbb{Z}_{a_1} \times \mathbb{Z}_{a_2} \times \dots \times \mathbb{Z}_{a_n}$ where the subscripts a_i are not all equal—and new games might be produced by other modifications to the rules of play or the game pieces used.

Note that the Al-Jabar logo on the first page encodes the algebra of the game. Each node on the Fano plane diagram represents the color on which it falls; the sum of any two nodes lying on the same line segment (or on the inner circle) is equal to the third node on that segment.

Components

- 30 black pieces
- 10 each of red, blue, yellow, green, orange, purple, and white pieces
- 1 bag
- Game rules

Credits

Game design: Robert P. Schneider and Cyrus Hettle (University of Kentucky)

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Dedicated to Max Schneider

We would love your feedback. If you have any questions or suggestions, or if you create your own variant of Al-Jabar, please email us at info@Al-JabarGames.com

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